



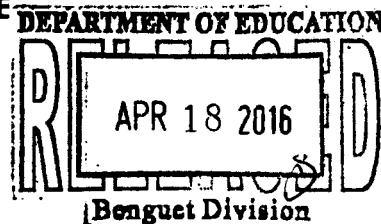
April 14, 2016

DIVISION MEMORANDUM

No. 074 s. 2016

**DIVISION PRESENTATION AND VALIDATION OF CONTEXTUALIZED
CURRICULUM CUM QUALITY ASSURANCE**

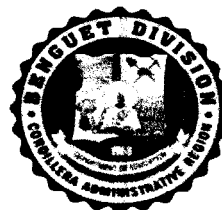
TO: Chief, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Public Elementary School Heads



1. As an offshoot of the recently concluded training writeshop on contextualizing the curriculum for Indigenous Peoples Education-IPEd, the Schools Division of Benguet will conduct the presentation and validation of contextualized curriculum cum quality assurance at SDO Adivay Hall on May 11-13, 2016.
2. The activity aims to present the contextualized curriculum for kindergarten and Grade 1 in all subject areas for final validation by community elders, stakeholders and division curriculum writers and for quality assurance by learning area supervisors to ensure its effectivity and efficiency.
3. Participants to this event are the following, to wit:
 - a. SDS/ASDS
 - b. Chief, CID
 - c. Division IPEd Focal Person/Alternate
 - d. Education Program Supervisors
 - e. Public Schools District Supervisors/Coordinating Principals
 - f. District IPEd Coordinators
 - g. One Select School Head per District
 - h. Three Teacher Trained Facilitators
 - i. HRD-SGOD
 - j. One Elder per District
 - k. Curriculum Writers per District
 - l. NCIP Personnel
 - m. IPMR per District/Municipality
 - n. JPSEO Representative
 - o. Secretariat



The round metal gong of the Cordillera known locally as "gangsa" is a symbol of the upland people's culture that has been passed on from generation to another.
The profile of a person blowing a "tanggayob" represents a community being called for an important matter or action.
The lines that shape the mountains, the rice terraces, clouds and rivers symbolize the connectivity and flow of human interaction in a geographic area such as the Cordillera.
All the symbols combined represent unity and harmony of its people with culture and environment in beating the gong for self-determination.



5. The participants are requested to bring laptop, extension wires and contextualized curriculum per ethnicity in soft and hard copies to be used throughout the activity.

6. Meals and snacks, kits/materials handouts of participants/trainers, honoraria of elders, token of facilitators shall be charged against Division IPEd- Program Support Funds while transportation and other incidental expenses incurred during the activity shall be charged to local funds and or other sources, subject to the usual accounting rules and regulations.

7. Wide and immediate dissemination of this memorandum to all concerned is highly enjoined.

FEDERICO P. MARTIN, Ed.D., CESO VI
Office of the Schools Division Superintendent

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